



## A1 Movers Reading and Writing Part 5

### Description

This lesson plan has been designed to help students prepare for A1 Movers Reading and Writing Part 5. This lesson plan can be delivered face to face or online. The 'online options' column gives teachers ideas how the stages could be adapted for teaching online.

In this lesson, students review and practise weather vocabulary through a game, song and speaking activity. They complete an A1 Movers Reading and Writing Part 5 task (sentence completion based on a story).

|                            |                                                                                                                                                                                                                                 |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Time required:</b>      | 45 minutes (can be extended or shortened as required)                                                                                                                                                                           |
| <b>Materials required:</b> | <ul style="list-style-type: none"> <li>▪ <b>A1 Movers sample task</b> (sent to parents in advance and printed if possible)</li> <li>▪ <b>Weather flashcards</b></li> <li>▪ <b>What's the weather like?</b> worksheet</li> </ul> |
| <b>Aims:</b>               | <ul style="list-style-type: none"> <li>▪ to review and practise weather vocabulary</li> <li>▪ to complete a practice A1 Movers Reading and Writing Part 5 task</li> </ul>                                                       |

### Procedure

| Lesson Stages                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Online options                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Greet the students as they arrive.                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Check they know how to switch their audio and video on.                                                            |
| <b>Warmer</b><br>Play <b>What's the weather like?</b> online.<br>Model and drill the weather words ( <i>sunny, rain, cloud, rainbow, windy</i> ).<br>Ask: "What do you do when it's sunny/rainy/windy?"<br><b>For extra support</b> , use the <b>flashcards</b> to review the words before playing the game, or use them afterwards, and then play the game again.<br>You could write the words on the board for children to copy. They could draw pictures to go with each word too. | Share your screen and sound.<br>Children can type their answers in the chat.                                       |
| <b>Speaking – what's the weather like?</b><br>Ask students: "What's the weather like today?" "What was the weather like yesterday?" "What was the weather like last weekend?"<br>Model the activity. Display the example below from <b>worksheet B</b> :                                                                                                                                                                                                                              | You'll need to send the worksheets before the class for parents to print/display on their children's devices. Send |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div data-bbox="108 273 746 405"> <div>Berlin</div> <div>15°</div> </div> <p>Say: “What’s the weather like in Berlin? Is it sunny? Windy? Rainy? I don’t know. But you know.”</p> <p>Show this from <b>worksheet A</b>:</p> <div data-bbox="108 568 746 701"> <div>Berlin</div> <div></div> <div>15°</div> </div> <p>Ask: “What’s the weather like in Berlin?” (sunny) Demonstrate drawing the sun.</p> <p>Model and drill “What’s the weather like?” You could do a substitution drill, for example:</p> <p>[Teacher] Students</p> <p>[“What’s the weather like in Beijing?”] What’s the weather like in Beijing?</p> <p>[“Cairo”] What’s the weather like in Cairo?</p> <p>[“Hong Kong”] What’s the weather like in Hong Kong?</p> <p>[“London”] What’s the weather like in London?</p> <p>Divide children into pairs – Student A and Student B. They have different worksheets (see <b>Materials</b>). They take it in turns to ask and answer “What’s the weather like?” and draw pictures.</p> <p><b>To add challenge</b>, (and practise numbers), remove some numbers from the worksheets too. Children ask “What’s the temperature in...?” (It’s ... degrees.)</p> | <p>worksheet A to half the class and worksheet B to the other half the class.</p> <p>Share your screen.</p> <p>Use Annotate or a drawing application (like Paint) and share your screen.</p> <p><b>If you can monitor students safely</b>, put them in breakout rooms. If not, do the activity as a whole class.</p> |
| <p><b>Reading and writing</b></p> <p><u>Context/vocabulary</u></p> <p>Show the pictures from the text, one by one. Ask: “What’s the weather like?”</p> <p>Introduce Daisy, the girl in the story.</p> <p>Elicit the following key vocabulary for the task:</p> <div data-bbox="119 1570 426 1733">  </div> <p>countryside, city, mother, father, parents</p> <p><u>Prediction questions</u>: “Where do you think they’re going? Why?” Don’t give any feedback, just praise students for giving good ideas.</p> <div data-bbox="119 1756 426 1919">  </div> <p>rain, house, farm, grandma</p> <p><u>Prediction questions</u>: “Where are they now? Where’s Daisy? What’s her grandma doing?” Again, don’t give feedback on if their ideas are right or not, just say “Good idea!”</p>                                                                                                                                                                                                                                                                                                 | <p>Share your screen and use your mouse to point.</p>                                                                                                                                                                                                                                                                |



inside, outside, grandfather, happy, tired

Prediction questions: “Where are they now? How does Daisy feel? How do her parents/grandparents feel? Why?”

### ‘Meeting’ the text

The prediction questions are to help students to get ready to read. You could write a couple of their ideas on the board and set a gist task: “Read. Don’t write yet. Did you guess right?” Display the text from the **Sample task**. Set a time limit of 1 or 2 minutes.

### Reading and writing task

Display the example questions, covering the answers. Read the first two sentences: *Daisy’s family lived in a flat in the city, but every weekend they drove to the countryside to see Daisy’s grandparents. They lived on a farm.*

Read aloud the first example *Daisy’s home was in .....* Ask “What goes in the gap?” (the city)

You could highlight the text to show the referencing:

Daisy’s family lived in a flat in the city, but every weekend they drove to the countryside to see Daisy’s grandparents. They lived on a farm.

Do the same for the second example.

Set the task: “Read the story. Write 1, 2 or 3 words in the gaps” Children work individually to answer questions 1 and 2, then check their answers with a partner. Check answers for questions 1 and 2 before asking students to move to questions 3-5.

**For extra support**, do more than one example as a whole class. If this is the first time children have seen this type of task, they might need lots of help. Give them plenty of praise and encouragement.

### **Answers**

1. quiet
2. (all) (the) animals
3. (noisy) trucks
4. work (outside)
5. her parents/her mum and dad/her mother and father
6. tired (and/but happy) happy (and/but tired)
7. best farmer

Note: students need to answer the questions by reading the text, not just by looking at the picture. For example, the answer to question 3 is *trucks* although in the picture there are chickens.

Send the task to parents in advance to print/open on the students’ screen.

Use breakout rooms for the pair check.

You/your students could write answers on the screen using Annotate, or in the chat.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| <p><b>Optional extension (to do here, or after the reading and writing activity)</b></p> <p><b>Today's weather</b></p> <p>Display a local weather forecast website (or bring one in from a newspaper). Ask children “<i>What’s the weather like?</i>” in different parts of their country.</p> <p>Go to an international weather website like <b>Accuweather</b>. Children can take it in turns to ‘read the weather’ in different countries.</p> | <p>Share your screen and sound.</p> |
| <p><b>Homework</b></p> <p>Children could complete the <b>Homework</b> worksheet to practise another Reading and Writing Part 5 task.</p> <p>You could also share the <b>What’s the weather like?</b> online game with parents to play with their children.</p>                                                                                                                                                                                    |                                     |



## Materials

### A1 Movers Reading and Writing Part 5 – Sample task

**Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.**

#### Daisy at the farm



Daisy's family lived in a flat in the city, but every weekend they drove to the countryside to see Daisy's grandparents. They lived on a farm.

In the car, last Saturday, the family talked about the farm.

'It's so quiet there!' Daisy's mum said.

'I like working outside!' her father said.

'I love helping Grandpa with all the animals,' Daisy said. 'Look! Here we are!'

#### Examples

Daisy's home was in ..... the city .....

Daisy's family went to the ..... countryside ..... by car every weekend.

## Questions

- 1 Daisy's mother liked the farm because it was a ..... place.
- 2 Daisy enjoyed working with ..... on the farm.



They were surprised when they saw six noisy trucks on the farm. And when they got out of the car, it started to rain. It was cold, too.

‘Oh dear!’ Daisy’s mum said. ‘It’s very noisy here today.’

‘And I can’t work outside in this rain,’ Daisy’s father said.

‘Well, you two can sit and have tea with Grandma,’ said Daisy. ‘But I have to help Grandpa with the cows and sheep!’

- 3 There were some ..... outside the house when they drove into the farm.
- 4 Daisy’s dad didn’t want to ..... in the wet weather.
- 5 Daisy told ..... to go and have tea with her grandmother.



Daisy worked all afternoon in the cold, wet weather. She gave the cows their dry grass, washed some sheep and carried vegetables.

After dinner, Daisy was tired but happy. 'The best farmer in your family isn't your dad or your mum. It's you, Daisy!' her grandfather said.

'That's good because I want to be a farmer like you one day, Grandpa,' Daisy answered!

6 Daisy was ..... after all her work outside.

7 Grandfather said Daisy was the ..... in her family!

## Weather vocabulary flashcards



## What's the weather like? Student A

|              |                                                                                         |           |                                                                                       |     |
|--------------|-----------------------------------------------------------------------------------------|-----------|---------------------------------------------------------------------------------------|-----|
| Beijing      | 14°                                                                                     | Berlin    |    | 15° |
| Buenos Aires | 19°                                                                                     | Cairo     |    | 40° |
| Cape Town    |  21°   | Hong Kong |                                                                                       | 27° |
| Istanbul     |  26°   | London    |    | 15° |
| Los Angeles  | 17°                                                                                     | Madrid    |    | 20° |
| Mexico City  |  16° | Moscow    |  | 15° |
| Mumbai       |  31° | New York  |  | 18° |
| Paris        |  19° | São Paulo |                                                                                       | 19° |
| Singapore    |  30° | Sydney    |  | 14° |

## What's the weather like? Student B

|              |                                                                                     |     |           |                                                                                       |     |
|--------------|-------------------------------------------------------------------------------------|-----|-----------|---------------------------------------------------------------------------------------|-----|
| Beijing      |    | 14° | Berlin    |                                                                                       | 15° |
| Buenos Aires |    | 19° | Cairo     |                                                                                       | 40° |
| Cape Town    |                                                                                     | 21° | Hong Kong |    | 27° |
| Istanbul     |    | 26° | London    |    | 15° |
| Los Angeles  |    | 17° | Madrid    |    | 20° |
| Mexico City  |  | 16° | Moscow    |                                                                                       | 15° |
| Mumbai       |  | 31° | New York  |  | 18° |
| Paris        |                                                                                     | 19° | São Paulo |  | 19° |
| Singapore    |  | 30° | Sydney    |  | 14° |

## Answers – What's the weather like?

|              |                                                                                     |     |           |                                                                                       |     |
|--------------|-------------------------------------------------------------------------------------|-----|-----------|---------------------------------------------------------------------------------------|-----|
| Beijing      |    | 14° | Berlin    |    | 15° |
| Buenos Aires |    | 19° | Cairo     |    | 40° |
| Cape Town    |    | 21° | Hong Kong |    | 27° |
| Istanbul     |    | 26° | London    |    | 15° |
| Los Angeles  |    | 17° | Madrid    |    | 20° |
| Mexico City  |  | 16° | Moscow    |  | 15° |
| Mumbai       |  | 31° | New York  |  | 18° |
| Paris        |  | 19° | São Paulo |  | 19° |
| Singapore    |  | 30° | Sydney    |  | 14° |

Source: <https://www.accuweather.com/en/world-weather>

## Homework

People stay in a hotel when they travel to different places. Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use one, two or three words. There are two examples.



It was John's holiday. He went to Uncle Charlie's hotel for a weekend. 'Good morning,' said Uncle Charlie. 'I've got two nice rooms. You can choose the one you like best.' 'That's easy,' laughed John. 'I'd like a room near the swimming pool. I want to have a swimming holiday!' 'OK,' said Uncle Charlie. John liked his room. He put his bag in the cupboard and went to look for the swimming pool.

### Examples

John went to Uncle Charlie's hotel.

John wanted to have a swimming holiday.

### Activity

1. John put his bag in \_\_\_\_\_.



Two men were sitting in the hotel. One man was looking at a map. 'Excuse me,' said John, 'do you know where I can find the swimming pool?' 'Well,' said the man, 'I think there's a swimming pool in the town centre.' 'But I want to swim in the hotel swimming pool,' said John. Two children were looking at a map on the wall. 'Do you know where I can find the hotel swimming pool?' asked John. 'Sorry,' said the children, 'we know lots about the countries of the world but we don't know where the hotel swimming pool is.'

2. John wanted to find the \_\_\_\_\_.

3. John asked two children who were looking at a map on \_\_\_\_\_.



Then John saw a boy carrying a towel. 'Hello,' said John. 'Can you help me? I'm looking for the hotel swimming pool.' 'Come with me,' said the boy. 'I'm going to the swimming pool now. I'll show you where it is.' 'Thank you,' said John. 'My name is Peter,' said the boy, 'I like swimming.' 'So do I,' said John. After that John and Peter were friends and went swimming in the morning, the afternoon and the evening. John had a great swimming holiday!

4. John saw a boy carrying a \_\_\_\_\_ .

5. The friends went swimming in the morning, the afternoon

\_\_\_\_\_ .

## Answers

1. the cupboard
2. hotel swimming pool
3. the wall
4. towel
5. and the evening

Source: **A1 Movers Classroom activities** p.9-10

[cambridgeenglish.org/starters](https://cambridgeenglish.org/starters)

CORWRD/24152/1125 © 2026 Cambridge University Press & Assessment

This material may be photocopied (without alteration) and distributed for classroom use provided no charge is made. For further information see our Terms and Conditions.



**CAMBRIDGE**  
English

